

## Assessment Vocabulary

### *English/Language Arts – Grades 3-8 and 10*

The purpose of the *Assessment Vocabulary* list is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTAR as well as to create classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words students may frequently encounter. Language from the academic standards (e.g., summary, theme, claim) is also used in assessment items. Instructional and Assessment Guidance with Content Connections is located here: <http://www.doe.in.gov/assessment/alternate-assessments>. For a list of academic standard language, please see the Indiana Academic Standards 2014 English/Language Arts Glossary located here: <http://www.doe.in.gov/sites/default/files/standards/glossary-grades-k-12-6-4-14-sheet1.pdf>

Key Words	Examples of Use
Best	Which sentence <b>BEST</b> describes how Sue is feeling?
Blank	Which word goes in the <b>blank</b> ?
Choose	<b>Choose</b> the word that BEST completes the sentence.
Completes	Which word <b>completes</b> the sentence?
Correctly	Which sentence is written <b>correctly</b> ?
Detail	Which <b>detail</b> shows that Bill was excited about the contest?
Passage	What is the main idea of the <b>passage</b> ?
Section	What is the <b>section</b> “A Good Idea” about?
Story	What happens FIRST in the <b>story</b> ?
Support(s)	Which detail <b>supports</b> the claim that people should wear bicycle helmets?